#### **MATHS ANSWERS**

## Question 1

Order the following times for 100m sprints

## Bronze (now ordered)

9.7s, 9.8s, 10.1s, 10.3 s, 10.5, 10.6, 10.8, 11.1s

## Gold

9.86, 10.05, 10.15, 10.51, 10.56, 10.65, 11.1, 11.5

s means seconds

## **Question 2**

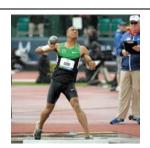
Order the follow distances from the shot put

#### Bronze

15.6, 16.5, 16.6, 17.2, 17.8, 17.8, 18,18.2, 18.6

## Gold

15.62, 15.65, 16.25, 16.5, 16.56, 16.86, 17.55, 17.68, 18.66m



#### m means metres

## **Question 3**

The Olympic Track is 400m in length.

How many laps will it take to run the following:

#### **Bronze**

800 metres= 2 laps and the 400 metres = 1 lap

## Silver

1500 metres =  $3\frac{3}{4}$  laps, 800 metres = 2 laps, 200 metres = ½ lap and 100 metres = ¼ lap

#### Gold

4000 metres= 10 laps, 1500 metres = 3  $\frac{3}{4}$  laps , 2 x 800 metres = 4 laps and the 200 metres= ½ lap

Question 4 (If you have a ruler or tape measure you can do this, otherwise use number of pencils/ teddies tall- anything you have. You can mark an outside wall with chalk, if you have any. Otherwise try sticky tape and stick it to the wall as you jump up- check this OK first.)



#### **Bronze**

The difference between your height and how high you can

jump. Dependent on you accurate finding of the difference. You might have subtracted or counted on.

(Vertical Jump World Record is 117cm)

Silver



Bronze plus the **average** Jump height of your team ( average= add up the heights and divide by the number of people you measured) Dependent on your correct addition ( 1 mark) and correct division ( 1 mark)

Gold

Bronze, Silver and is there a connection between the group's height and how high they can jump? As Bronze and Silver mark scheme. Connection- should be written as a trend or pattern for example, the taller the person/ or the longer the legs, the higher they can jump; the shorter the person, the lower they can jump. However, given a small sample size it is posible that there is no pattern or that family members may not fit this pattern.





#### **Bronze**

How many people came first from Concorde? 7

How many people came first from Britannia? 11

Silver

How many people in total came  $1^{st}$  18 (7 +11),  $2^{nd}$  10 (3 + 7)  $3^{rd}$  11 (10 +1) or  $4^{th}$  15 (6 +9)

## Gold

Overall, who did better - Concorde or Britannia? Justify your answer Possible answer a)

Britannia did better because

Concordia had 15 students who got 1st – 4th places

Britannia had 28 students who got 1<sup>st</sup> -4<sup>th</sup> places so Britannia have more people with placings

## Possible answer b)

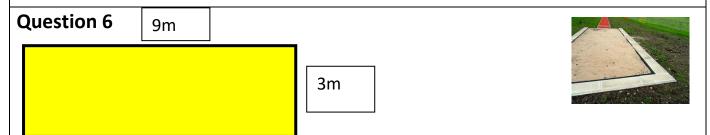
Britannia did better because they had more students get 1st place

# Possible answer c)

Concorde did better because:

Britannia 1<sup>st</sup> -3<sup>rd</sup> 19 placings

Concorde  $-1^{st}$   $-3^{rd}$  20 placings so more students from Concorde got  $1^{st}$ ,  $2^{nd}$  or  $3^{rd}$ s



#### **Bronze**

Calculate the area of the long jump sand pit.  $9 \times 3 = 27 \text{ m}^2$  units of metres squared required for the answer.

## Silver

The depth of the pit is 50cm. Calculate the volume of sand in the pit.  $50cm = \frac{1}{2}$  metre so volume = length x width x height/ depth so  $9 \times 3 \times \frac{1}{2} = 13.5$ m<sup>3</sup> Gold

The school need to purchase sand for the pit. If sand costs £81.95 per cubic metre. Calculate the cost of the sand to the nearest pound.

81.95

X 13.5

40975

245850 Place holder

+ 819500 Place holder

£1106.325 3 digits after the decimal point in the question

To the nearest pound = £1,106